

02. INAPPROPRIATE ONLINE CONTENT

“CAN ONE POST HURT SOMEONE?”

M2U1P2



WHAT KINDS OF BAD CONTENT EXIST ONLINE?



BAD ONLINE CONTENT

- Fake news
- Scams
- Bullying
- Violent videos
- Hate comments



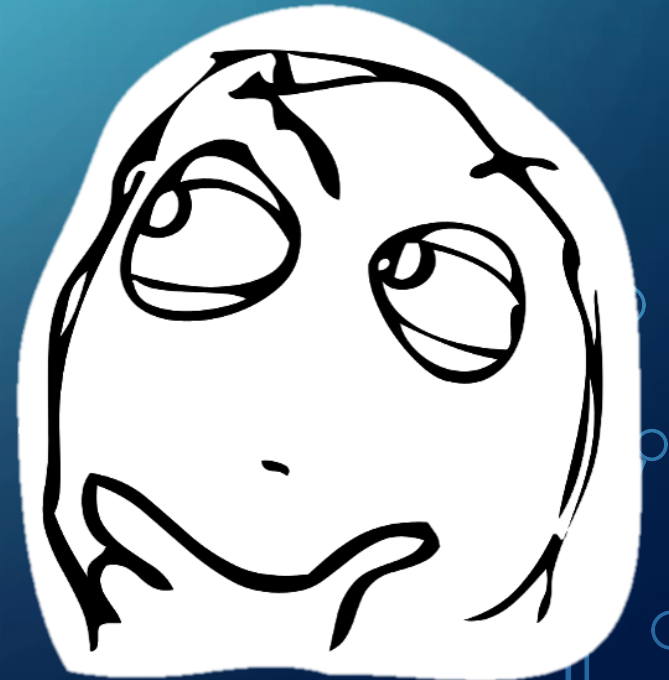
WHAT IS INAPPROPRIATE CONTENT?

- Harmful
- False
- Dangerous
- Offensive



WHY DO PEOPLE SHARE FAKE CONTENT?

- Attention
- Jokes
- Money
- Anger
- Trolling



WHAT SHOULD YOU DO?

STOP 

THINK 

REPORT 

STOP. REVIEW. VERIFY.



STOP



Don't click on anything.



REVIEW



Look for signs of a scam.



VERIFY



Check with the company.



FLAG



Mark as spam or phishing.



TELL



Let others know about it.

STOP

- Don't open suspicious links
- Don't continue watching harmful content



THINK

- Is this true?
- Is this safe?
- Could this hurt someone?



REPORT

- Tell trusted adults
- Use report buttons
- Block harmful accounts



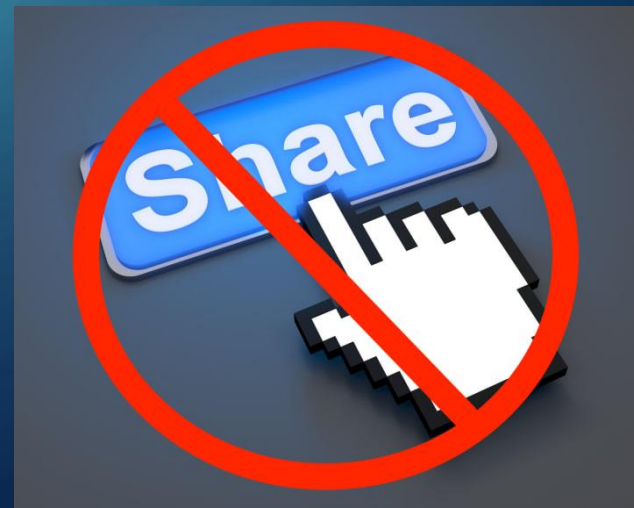
**REPORT
HARMFUL
CONTENT**



DO NOT SHARE

- Fake news spreads quickly
- Sharing harmful content can hurt people
- It is also illegal under the Computer Crime Act

EVEN JOKING SHARES CAN CAUSE HARM.





ต้นนั่งหลับ

การดู 1,425 ครั้ง



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เผยแพร่เมื่อ 10 ก.ย. 2018

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ติดตาม 506



ทำไมลิตเอาภาพต้นมาลง
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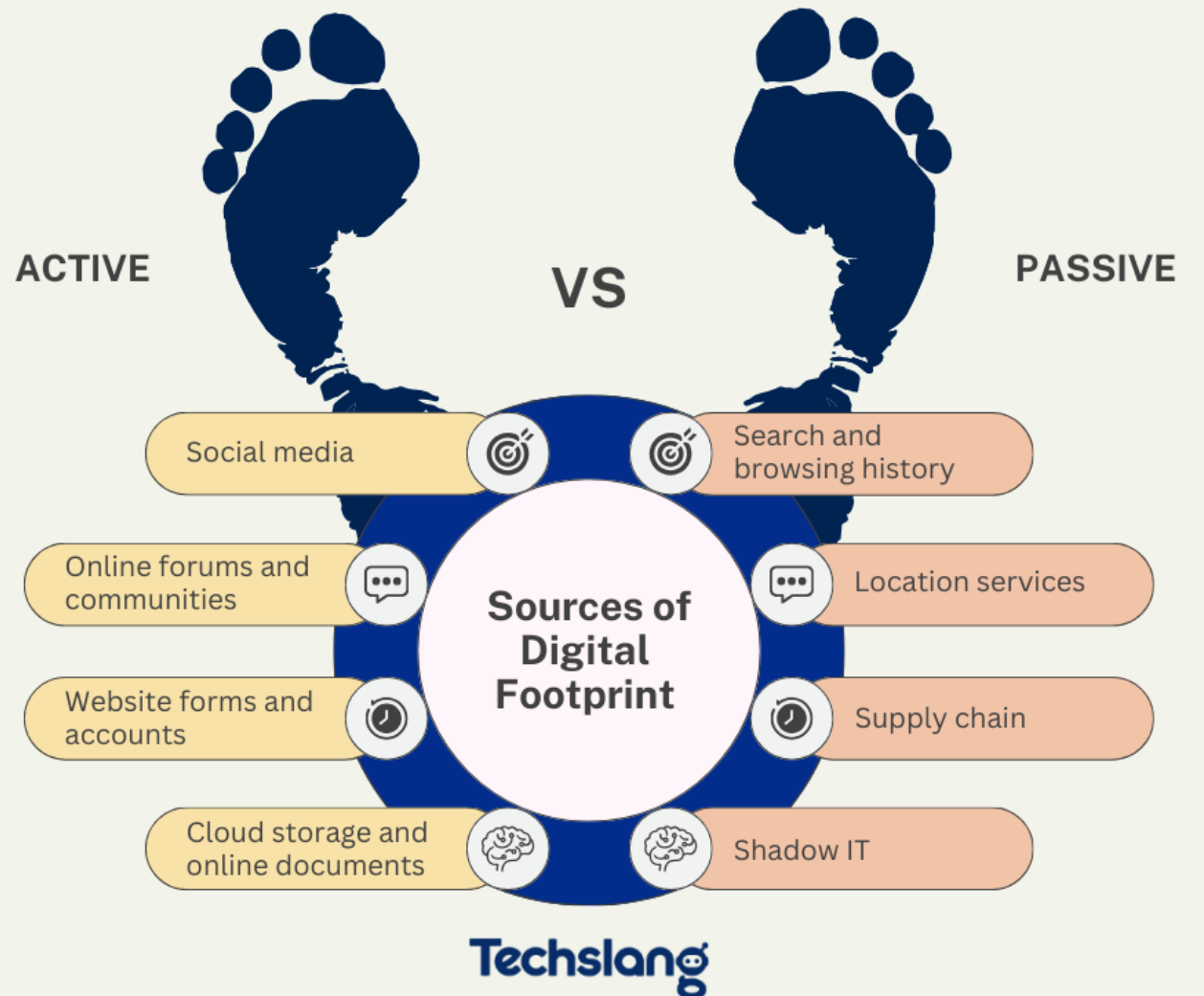
ติดต

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DIGITAL FOOTPRINT

- What you share online can stay forever



DISCUSSION TIME



SCENARIO 1 - THE FREE GAME HACK

Your friend sends:

“Download this FREE Roblox hack! Unlimited money!”

- The website asks you to:
 - turn off antivirus
 - enter your account password

IS THIS SAFE?

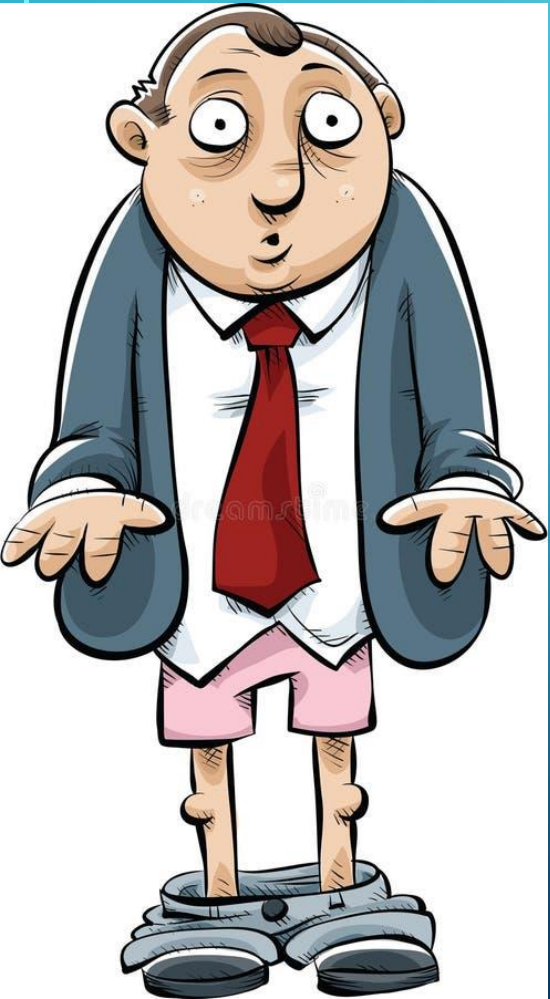
WHAT DANGERS EXIST?

WHAT SHOULD YOU DO?

SCENARIO 2 — EMBARRASSING PHOTO

Someone shares an embarrassing photo of your classmate in a group chat.

Everyone is laughing and reposting it.



IS THIS OKAY?

HOW MIGHT THE
CLASSMATE FEEL?

SHOULD YOU SHARE IT?

SCENARIO 3 — FAKE NEWS

You see a TikTok video saying:

“School will close tomorrow because of a virus outbreak!”

But no teachers announced anything.



CAN YOU TRUST THIS?

WHAT SHOULD YOU
CHECK FIRST?

WHY IS FAKE NEWS
DANGEROUS?

CHECK TRUSTED SOURCES



- Before believing information:
 - Check official school pages
 - Trusted news websites
 - Teacher announcements



**Fact
Check**

HOW TO SPOT SUSPICIOUS CONTENT

- Strange links
- Too good to be true
- Bad spelling/grammar
- Urgent messages (“ACT NOW!”)
- Requests for passwords



SCENARIO 4 — PASSWORD SHARING

- Your best friend says:

“If we are real friends, give me your password.”



SHOULD PASSWORDS BE SHARED?

WHY OR WHY NOT?

WHAT MAKES A STRONG PASSWORD?

SCENARIO 5 — CYBERBULLYING

- A student posts mean comments about another student online
- Other students react with laughing emojis.



WHAT IS
CYBERBULLYING?

WHAT SHOULD
BYSTANDERS DO?

HOW CAN THIS AFFECT
SOMEONE?

CYBERBULLYING

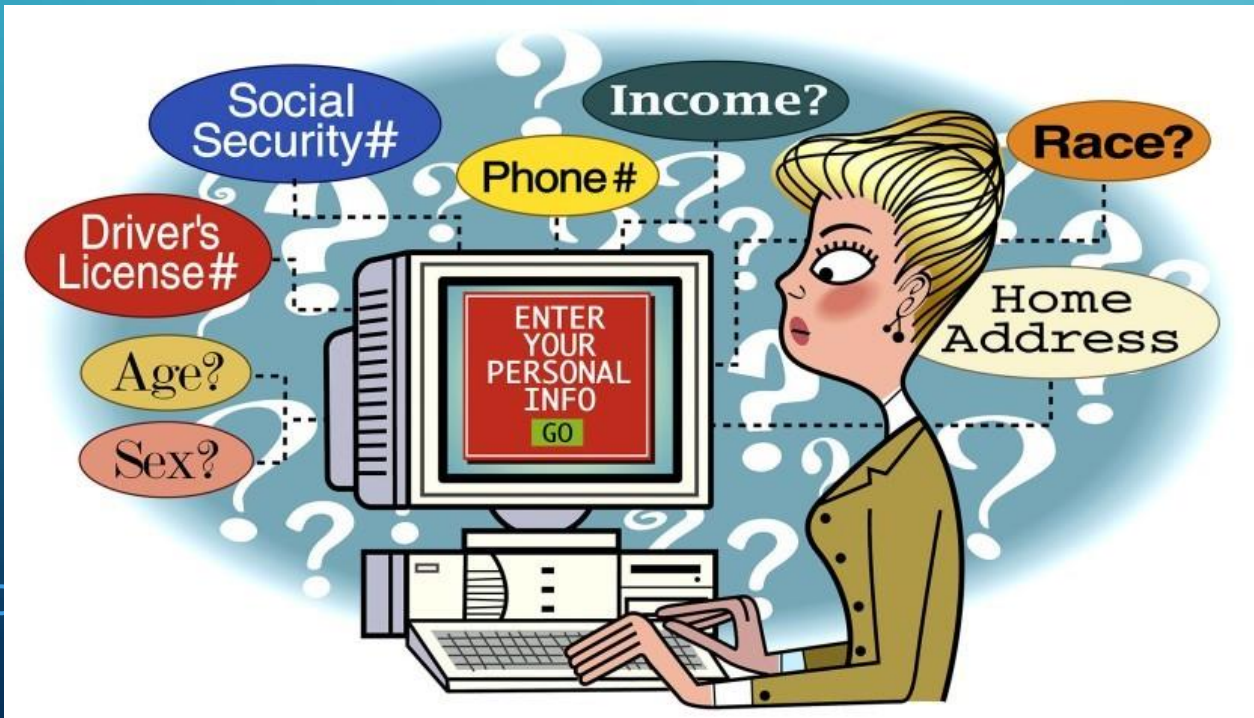
- Bullying using the internet or social media
- Mean messages
- Sharing embarrassing photos
- Spreading rumors online

**HOW IS ONLINE BULLYING
DIFFERENT FROM REAL-LIFE BULLYING?**



SCENARIO 6 — PRIVATE INFORMATION

- A student posts:
 - school name
 - phone number
 - home location on social media.



IS THIS SAFE?

WHAT RISKS EXIST?

WHAT INFORMATION SHOULD STAY PRIVATE?

SCENARIO 7 — EDITED VIDEO

- Someone edits a video to make a teacher look funny and spreads it online.

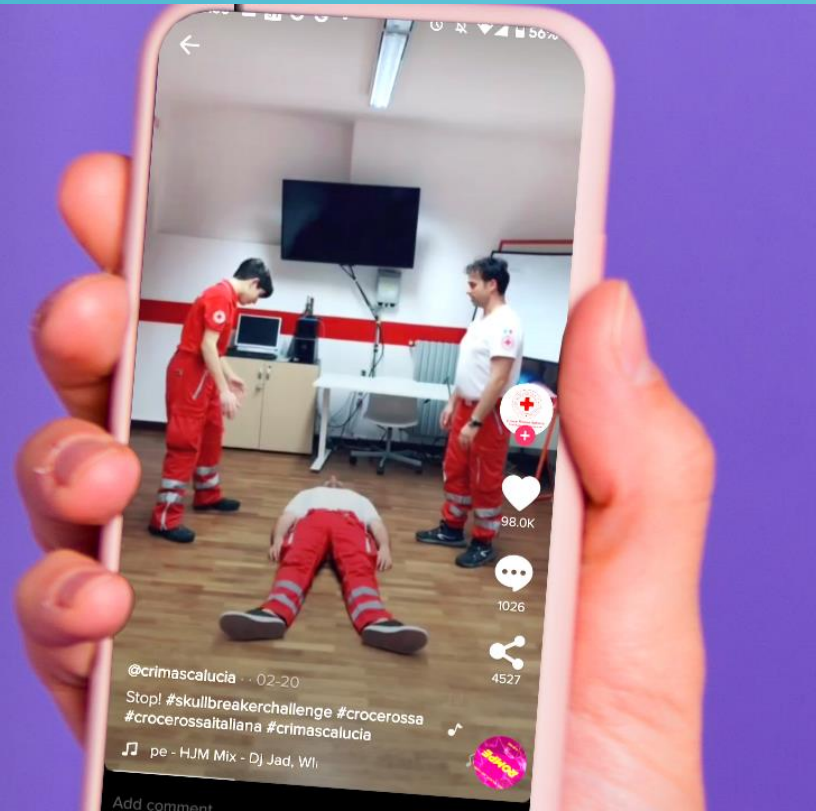
IS THIS HARMLESS?

COULD THIS HURT
SOMEONE?

SHOULD IT BE SHARED?

SCENARIO 8 — DANGEROUS CHALLENGE

- A viral online challenge encourages dangerous behavior for views.



WHY DO PEOPLE JOIN TRENDS?

WHAT DANGERS EXIST?

HOW SHOULD STUDENTS RESPOND?

SCENARIO 9 — STRANGER ONLINE

- Someone you don't know messages:

“Hey, you seem cool. Want to meet at the mall?”



IS THIS DANGEROUS?
WHAT SHOULD YOU DO?
SHOULD YOU TELL AN
ADULT?

ลิตแอบถ่ายภาพพิมพ์ตอนไหนเนี่ย
ทำไมเอามาโพสต์ลงแบบนี้ ไม่บอก
กันก่อนเลย...



ลิตลบออกเลบนะ ไม่อย่างนั้น
จะบอกครู-และรายงานผู้ให้บริการเว็บลบออก



The background is a solid teal color with a subtle gradient. In the four corners, there are decorative white line-art elements resembling circuit traces or data paths, with small circles at the end of the lines.

**“BE SMART ONLINE.
PROTECT YOURSELF AND OTHERS.”**

ANY
QUESTIONS?



THE END
